

**NRES 320: Natural Resource Public Relations and Social Science Winterim 2020**  
(3 credits; 2 Jan 2020 – 17 Jan 2020)

**INSTRUCTOR:** Dr. Paul Doruska  
**OFFICE:** TNR 239  
**PHONE:** 715-346-3988  
**EMAIL:** pdoruska@uwsp.edu (or through Canvas)

**Class Time:** Lect. Sect 2: MTWThF: 9:00am – 10:00am TNR 352  
Disc. Sect. 2: MTWThF: 10:15am – 12:45pm TNR 352

**Final Exam:** Online: Due by the end of the Lecture/Discussion time on January 17, 2020

**Office Hours:** MTWThF: 12:45pm – 1:15pm  
I am generally available to answer quick questions anytime I am in my office and the door is ajar. Larger, more time-consuming questions require meeting during office hours or an appointment. Questions can be posed via email as well.

**Prerequisites:** Implied junior level standing (as a 300-level course) and accepted into a CNR major or consent of instructor

**Text:** *Communication Skills for Conservation Professionals* (2nd Edition) by Jacobsen

**Course Description**

Theory, methods, and practice of natural resources social science including theoretical and practical stakeholder involvement and conflict resolution. Focus on developing skills in communication and reporting.

You will be introduced to the following:

- What is natural resources social science, or human dimensions?
- What theories help us understand human behavior?
- What methods help us to measure and interpret variables related to humans and natural resources?
- What outreach methods impact human behavior, and how do we evaluate them?
- What communication methods are commonly used in Natural Resources?

Projects you will complete are designed to help you understand and apply appropriate communication, involvement, and techniques in a variety of natural resource management scenarios.

**Learning Outcomes:**

1. Describe the importance of human dimensions in natural resource management.
2. Evaluate appropriate outreach tools.
3. Disseminate information via various communication channels.
4. Apply natural resources-based standards of oral and written communication to compose an articulate, grammatically correct, and organized presentation/piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, and audience.
5. Critique your own and others' writing/oral presentations to provide effective and useful feedback to improve your/their communication skills

**Inclusive Environment:**

This course (and our university!) is an inclusive environment. This course is intended to foster discussion, with respectful exchange of ideas and opinions. Disrespect and disparagement will not be tolerated. We have a great opportunity to learn from each other, and to appreciate and understand our differences. See also the CNR Principles of Professionalism.

**Students with Disabilities:**

The university has a legal responsibility to provide accommodations and program access as mandated by Section 504 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated, but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability Services and Adaptive Technologies Center, 609 Library Resources Center, voice (715) 346-3365 or TDD (715) 346-3362

**Attendance Policy:**

Attendance will be taken/assessed and absences will reduce your final grade. This class is primarily discussion-based and will involve a fair amount of group work. Your group-mates will depend on you and you on them. As a student, and more so as a professional, you have responsibility to attend all scheduled class meetings. Absences from lecture/discussion due to illness, family emergency, or University sponsored activities may be excused provided a written explanation, provided by the student, is given to and acknowledged by the instructor prior to the intended absence except for emergencies in which case an explanation should be turned in as soon as practical. If unexcused absences occur on days when assignments are due, then it is your responsibility to see that the assignments are turned in prior to class on the assigned due date in order to receive credit. Attending a discussion section other than your registered section will not be allowed.

Missing lecture and/or discussions HABITUALLY almost always results in lower grades! You are strongly encouraged to attend all scheduled class meetings.

**Instructor's tips:**

- (1.) Come to class willing to learn and have fun, I certainly plan to do so.
- (2.) Keep up with the readings and the assignments.

**The College of Natural Resources at the University of Wisconsin – Stevens Point prepares students for success as professionals in many fields. As a professional, there are expectations of attainment of several personal characteristics. These include:**

#### **Integrity**

**Integrity refers to adherence to consistent moral and ethical principles. A person with integrity is honest and treats others fairly.**

#### **Collegiality**

**Collegiality is a cooperative relationship. By being collegial you are respecting our shared commitment to student education through cooperative interaction. This applies to all involved in the process: students, staff, faculty, administration and involved community members. You take collective responsibility for the work performed together, helping the group attain its goals.**

#### **Civility**

**Civility refers to politeness and courtesy in your interactions with others. Being civil requires that you consider the thoughts and conclusions of others and engage in thoughtful, constructive discussion to express your own thoughts and opinions.**

#### **Inclusivity**

**Inclusivity requires you to be aware that perspective and culture will control how communication is understood by others. While many values are shared, some are quite different. These differences in values should be both considered and respected.**

#### **Timeliness**

**Timeliness is the habit of performance of tasks and activities, planned in a way that allows you to meet deadlines. This increases workplace efficiency and demonstrates respect for others' time.**

#### **Respect for Property**

**Respect for property is the appreciation of the economic or personal value an item maintains. Maintaining this respect can both reduce costs (increase the operable life of supplies and equipment) as well as demonstrate respect for others rights.**

#### **Communication**

**Professional norms in communication require that you demonstrate the value of your colleagues, students, professors or others. The use of appropriate tone and vocabulary is expected across all forms of communication, whether that communication takes place face to face, in writing or electronically.**

#### **Commitment to Quality**

**Quality is the ability to meet or exceed expectations. By having a commitment to quality, we intend to provide a learning environment that is conducive to learning. Intrinsic to this commitment to quality is defining expectation (committed to in a syllabus through learning outcomes), implementation (with quality control in place) and assessment (where meeting of learning outcomes is determined).**

#### **Commitment to Learning**

**Learning is a lifelong process. By being committed to learning you are providing a model for all to follow. This model is not only professor to student but involves all combinations of people within our university and broader community**

Adherence to this compact is required of the faculty and staff of the College of Natural Resources and of all students enrolled in College of Natural Resources courses.

**Instructor's rules:**

- (1.) Discussion of assignments between students is encouraged, however all work (unless part of any group projects) must be done independently.
- (2.) Cheating and/or plagiarism will not be tolerated (see also the CNR Principles of Professionalism)
- (3.) Posting instructor-created course material onto course-sharing websites directly violates the instructor's copyright on his academic materials; permission to post instructor-created material on any such site is unequivocally denied.
- (3.) If you plan to miss an exam or one of your planned presentations, you have to let me know ahead of time and explain why you will be unable to be present at the scheduled time. Unexcused absences from exams/presentations result in zeroes.
- (4.) Assignments are due at the start of class/discussion on the respective due dates. Late assignments will receive a score of zero.
- (5.) All written work is expected to be grammatically correct, neat, and well organized. Work that is sloppy, hard to read, does not follow prescribed format, and/or contains many spelling and/or grammatical errors will be graded with a 0.
- (6.) Cell phones will be put into pockets/backpacks/bags or otherwise stowed away. Appearance of your cell phone during class, outside of scheduled breaks, will indicate your disinterest in and focus on the topic and will thus count as an absence - you will *lose attendance points*.

**Required Statement on Emergency Preparedness:**

*"In the event of a medical emergency, call 911 or use red emergency phone located outside Rm151 or 172 on the first floor; 2<sup>nd</sup> floor between Rms 252 and 255 or between Rms 219 and 221 (on other side of hall); 3<sup>rd</sup> floor by Rms 320 or 358. Offer assistance if trained and willing to do so. Guide emergency responders to victim.*

*In the event of a tornado warning and on the 3<sup>rd</sup> floor proceed to the southern hallways on the 1<sup>st</sup> or 2<sup>nd</sup> floors, away from the windows. Those are appropriate shelters.*

*In the event of a fire alarm, evacuate the building in a calm manner. Meet at the northwest corner of parking lot E. Notify instructor or emergency command personnel of any missing individuals.*

*Active Shooter – Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.*

*See UW-Stevens Point Emergency Management Plan at [www.uwsp.edu/rmgt](http://www.uwsp.edu/rmgt) for details on all emergency response at UW-Stevens Point."*

Academic misconduct will not be tolerated.

Note the following as per the Univ. of Wisc.-Stevens Point Community Bill of Rights and Responsibilities:

**UWSP 14.03 ACADEMIC MISCONDUCT SUBJECT TO DISCIPLINARY ACTION.**

(1.) Academic misconduct is an act in which a student:

- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) Uses unauthorized materials or fabricated data in any academic exercise;
- (c) Forges or falsifies academic documents or records;
- (d) Intentionally impedes or damages the academic work of others;
- (e) Engages in conduct aimed at making false representation of a student's academic performance;

or

(f) Assists other students in any of these acts.

(g) Violates electronic communication policies or standards as agreed upon when logging on initially (See [uwsp.edu/it/policy](http://uwsp.edu/it/policy)).

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

**UWSP 14.04 DISCIPLINARY SANCTIONS.**

(1) The following are the disciplinary sanctions that may be imposed for academic misconduct in accordance with the procedures of s. UWSP 14.05, 14.06 or 14.07:

- (a) An oral reprimand;
- (b) A written reprimand presented only to the student;
- (c) An assignment to repeat the work, to be graded on its merits;
- (d) A lower or failing grade on the particular assignment or test;
- (e) A lower grade in the course;
- (f) A failing grade in the course;
- (g) Removal of the student from the course in progress;
- (h) A written reprimand to be included in the student's disciplinary file;
- (i) Disciplinary probation; or
- (j) Suspension or expulsion from the university.

(2) One or more of the disciplinary sanctions listed in sub. (1) may be imposed for an incident of academic misconduct.

## Total Points Available and Course Grading

### Assignment points (Total 1000)

Attendance/Participation	200 (20 deducted per unexcused absence/non-participation; 50 points deducted per conflict presentation day absence)
Reading Comments	100
Interview of a Professional (questions)	25
Resume	50
Grant Review	30
Extemporaneous Speaking	50
Impact statement (written)	50
Grant Project (group)	75
Social Marketing (group)	75
Cliché/Idiom Presentation (oral)	15
Public meeting evaluation	75
Public comment	30
Conflict Presentation (group)	100
Final exam	125

### Grading:

Normally, cumulative percentages will be rounded to the nearest tenth and course grades will be assigned as follows (instructor reserves the right to curve):

92.6% or higher	A	77.6% to 79.9%	C+
90.0% to 92.5%	A-	72.6% to 77.5%	C
87.6% to 89.9%	B+	70.0% to 72.5%	C-
82.6% to 87.5%	B	67.6% to 69.9%	D+
80.0% to 82.5%	B-	62.6% to 67.5%	D
		60.0% to 62.5%	D-
		Less than 60%	F

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## Course Outline

### Thursday January 2, 2020

**Lecture** (reading Chapter 1): Syllabus, Introduction to NR Communications;

**Discussion:** Alligator River Story; Introduction to Extemporaneous Speaking; "Who Are You"; Introductions to various assignments (especially Public Meeting Attendance [*written summary due Thursday 16 January 2020*]); Grammar exercise; Cliché/Idiom Assignment (*due Friday 10 January 2020*)

### Friday January 3, 2020

**Lecture** (reading Chapter 2; bring two comments): Behaviors, Attitudes, Norms

**Discussion:** Behavioral Interviewing exercise; Interview Questions for Professionals (*questions due in Canvas Monday 6 January 2020*); Grant Applications (*due Wednesday 8 January 2020 in Canvas*)

### Monday January 6, 2020

**Lecture** (readings - Chapters 4&5; bring two comments): Quantitative Methods/Qualitative Methods

**Discussion:** Impact statements (*due in Canvas on Monday 13 January 2020*); Grant and Impact statement work time

### **Tuesday January 7, 2020**

**Lecture** (reading – Citizen Participation [Canvas]; bring two comments): Citizen Participation/Stakeholder Involvement

**Discussion:**; Public Comment Site and Assignment (*due Tuesday 14 January 2020*); Stakeholder involvement case study; Listening Exercise; Grant and Impact Statement work time.

### **Wednesday January 8, 2020**

**Lecture** (reading - Chapter 3; bring two comments): Designing a Program/Social Marketing; online book source

**Discussion:** Grant Proposals due (Canvas); Conflict Presentation Task (*Presentations on Tuesday 14 January 2020*) Social Marketing Campaign (*Presentations on Thursday 16 January 2020*); Social Marketing and Conflict Assignment work time.

### **Thursday January 9, 2020**

Social Marketing and Conflict Assignment work time

### **Friday January 10, 2020**

**Lecture** World Café™ Process

**Discussion:** Cliché/Idiom presentations; Grant Proposal Review Assignment (*due Wednesday 15 January 2020 in Canvas*); Resume (Bring a hard copy of yours to class!); project work time and time in exchange for public meeting attendance



**Monday January 13, 2020**

**Lecture** reading – Idaho recreation [Canvas]; bring two comments): Stakeholder Involvement

**Discussion:** World Café Process™ Experience; Impact Statement due. Conflict Presentation and Social Marketing Campaign work time

**Tuesday January 14, 2020**

**Lecture** (reading – Chapter 6 and Chapter 7 pages 207 to 224 only; bring two comments): Types of Participation/Activities

**Discussion:** Resume/final review (*final versions due in Canvas on Friday 17 January 2020*); Conflict Presentations

**Wednesday January 15, 2020**

**Lecture** (reading – Chapter 11; bring two comments): Program Evaluation;

**Discussion:** Interview of Professionals; Negotiation and Stakeholder/conflict exercises; Grant Proposal Review due

**Thursday January 16, 2020**

**Lecture** Public Meeting Summaries;

**Discussion:** Social Marketing Presentations; Final exam work time

**Friday January 17, 2020**

**Lecture:** Class spillover time if necessary

**Discussion.;** Class spillover time if necessary. Final exams due in Canvas. Resumes due in Canvas. Grant Proposal reviews due in Canvas.

**Overview of all major tasks, assigned dates and due dates**

TASK	ASSIGNED	DUE
Cliché/Idiom Assignment	Thursday January 2	Friday Jan. 10 (in class and hard copy)
Public Meeting Attendance	Thursday January 2	Thursday Jan. 16 (in class and Canvas)
Interview Questions	Friday January 3	Monday Jan. 6 (Canvas)
Grant Proposal	Friday January 3	Wednesday Jan. 8 (Canvas)
Impact Statement	Monday January 6	Monday Jan. 13 (Canvas)
Public Comment	Tuesday January 7	Tuesday Jan. 14 (Canvas)
Conflict Presentation	Wednesday January 8	Tuesday Jan. 14 (in class and Canvas)
Social Marketing Campaign	Wednesday January 8	Thursday Jan. 16 (in class and Canvas)
Grant Review	Friday January 10	Wednesday Jan. 15 (in Canvas)
Resume	Friday January 10	Friday Jan. 17 (Canvas)
Take Home Final Exam	Monday January 13	Friday Jan. 17 (Canvas)

We will have other, scattered, in class activities too, so please keep that in mind as well.